

What is Acadience Reading?

Acadience Reading is a universal screening and progress monitoring assessment that measures the acquisition of early literacy skills from kindergarten through sixth grade. The assessment is comprised of six brief measures that function as indicators of the essential skills that every child must master to become a proficient reader. These measures are used to regularly monitor the development of early literacy skills in order to provide timely instructional support and prevent the occurrence of later reading difficulties.

By design, the Acadience Reading measures are brief, powerful indicators of foundational early literacy skills that:

- are quick and efficient to administer and score;
- serve as universal screening (or benchmark assessment) and progress monitoring measures;
- identify students in need of intervention support;
- evaluate the effectiveness of interventions; and
- support the RtI/Multi-tiered model.

Why Use Acadience Reading?

Acadience Reading provides reliable and valid universal screening to identify students who may be at risk for reading difficulties. These measures also help identify the skills to target for instructional support. Acadience Reading also provides progress monitoring measures for at-risk students while they receive additional, targeted instruction to close achievement gaps. Finally, these measures assist educators in examining the effectiveness of school-wide literacy supports.

The advantages of Acadience Reading are that it:

- directly measures foundational early literacy skills that are responsive to instruction;
- is standardized;
- is thoroughly researched, reliable, and valid;
- is designed for use within a problem-solving, outcomes-driven model of decision-making;
- provides research-based benchmark goals for interpreting results; and
- is efficient and economical.

Key Features of Acadience Reading include:

- empirically leveled Oral Reading Fluency passages that have been field-tested with students in school settings;
- composite score available at each grade and time of year capturing reading for meaning, at an adequate rate, with a high degree of accuracy;
- user-friendly format with clear, concise directions and scoring rules;
- arrangement of items to increase reliability of scores; and
- checklists of common response patterns to facilitate targeted instruction.